*Purpose:* This form is for determination of course equivalency credit or general college credit for military courses and trainings listed on the Joint Services Transcript (JST) or Air University (AU) transcript of U.S. military active duty or veteran students at Olivet College. Learning outcomes as identified on the JST or AU and evaluated by the American Council on Education (ACE) will be compared to Olivet College course learning outcomes and assessed for alignment with Olivet College course learning outcomes by the department chair(s) or designee(s). The department chair or designee will then make an overall recommendation of credit equivalency to the assistant dean for academic records for approval. Approved JST/AU equivalencies will be entered into the college’s course equivalency database and reported on the college’s website. Only Olivet College courses at the 100/200 level should be evaluated for course equivalency; Olivet College courses at the 300/400 level require further approval by the dean of faculty. A copy of the most recent course syllabus used as reference for determining Olivet college course learning outcomes is attached or included with this form.

This form is to be returned to the assistant dean for academic records within 7 days of the date of its initiation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date of Initiation: 6-5-2019 | JST or AU course for which Credit/Equivalency is sought: A-830-0030 Expeditionary Combat Skills Upon completion of the course, the student will be able to perform basic first aid, land navigation, military communications, firearm safety, accomplish high-risk security operations; identify and safely handle counter-improvised explosive devices; perform basic movement while engaging targets and exercising judgment-based engagement training; demonstrate knowledge of combat mind set, chemical, biological, radiological and nuclear training. | | | | |
| Evaluator Name: Regina Armstrong Department: CJ | Olivet College course being considered for possible equivalency: CJ 220 Terrorism and Homeland Security An introductory course in the social and political aspects and origins of international and domestic terrorism. Includes a historical review of the roots of terrorism worldwide and impacts on current conditions, as well as America’s response to 9/11, the Patriot Act and its impact on American society, and the overall homeland security strategy. | | | | |
| **Olivet College Course Learning Outcome** | **JST/AU Learning Outcome** | No match  (0-33%) | Moderate Match  (34-67%) | Strong Match  (68-100%) | Not Applicable |
| Articulated a definition of terrorism | airway management | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | infection control | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | head and spine treatment | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | tactical combat casualty care. | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | vehicle emergency egress drills | ☐ | ✓ | ☐ | ☐ |
|  | casualty care; | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ✓ | ☐ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ✓ | ☐ | ☐ | ☐ |
|  | nasopharyngeal breathing | ✓ | ☐ | ☐ | ☐ |
| Discuss the American strategy to address both international and domestic terrorism. | airway management | ☐ | ✓ | ☐ | ☐ |
|  | casualty care; | ☐ | ✓ | ☐ | ☐ |
|  | vehicle emergency egress drills | ☐ | ✓ | ☐ | ☐ |
|  | tactical combat casualty care. | ☐ | ✓ | ☐ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | head and spine treatment | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
|  | infection control | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ✓ | ☐ | ☐ | ☐ |
|  | nasopharyngeal breathing | ✓ | ☐ | ☐ | ☐ |
| Recognize the difference between international and domestic terrorism. | airway management | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | infection control | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | tactical combat casualty care. | ☐ | ✓ | ☐ | ☐ |
|  | vehicle emergency egress drills | ☐ | ✓ | ☐ | ☐ |
|  | head and spine treatment | ☐ | ✓ | ☐ | ☐ |
|  | casualty care; | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ☐ | ✓ | ☐ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ✓ | ☐ | ☐ | ☐ |
|  | nasopharyngeal breathing | ✓ | ☐ | ☐ | ☐ |
| Recognize the structure of a terrorist organization, to include the psychological and social make up. | head and spine treatment | ☐ | ☐ | ✓ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ☐ | ✓ | ☐ |
|  | airway management | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | vehicle emergency egress drills | ☐ | ✓ | ☐ | ☐ |
|  | infection control | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | tactical combat casualty care. | ☐ | ✓ | ☐ | ☐ |
|  | casualty care; | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ☐ | ✓ | ☐ | ☐ |
|  | nasopharyngeal breathing | ✓ | ☐ | ☐ | ☐ |
| Research the origins of terrorism in different regions of the world. | head and spine treatment | ☐ | ☐ | ✓ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | vehicle emergency egress drills | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ✓ | ☐ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | airway management | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | tactical combat casualty care. | ☐ | ✓ | ☐ | ☐ |
|  | casualty care; | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | infection control | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | nasopharyngeal breathing | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
| Understand the role of media another technology in terrorist activity | military communication | ☐ | ☐ | ✓ | ☐ |
|  | vehicle emergency egress drills | ☐ | ☐ | ✓ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ☐ | ✓ | ☐ |
|  | control bleeding | ☐ | ☐ | ✓ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ☐ | ✓ | ☐ |
|  | casualty care; | ☐ | ☐ | ✓ | ☐ |
|  | accomplish high risk security operations | ☐ | ☐ | ✓ | ☐ |
|  | tactical combat casualty care. | ☐ | ☐ | ✓ | ☐ |
|  | infection control | ☐ | ☐ | ✓ | ☐ |
|  | military navigation | ☐ | ☐ | ✓ | ☐ |
|  | land navigation | ☐ | ☐ | ✓ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ☐ | ✓ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | head and spine treatment | ☐ | ✓ | ☐ | ☐ |
|  | airway management | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | nasopharyngeal breathing | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
| **Other Equivalency Factors.** Describe in the box to the right. If none, type “None.” |  | | | | |
| **JST/AU Course Description.** Look for similar wording or other high-level similarities. |  | | | | |
| **Topics/Subjects** covered in JST AU course as compared to OC course. Are there points of overlap or similarity? |  | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **General Course Role in Program.** How does the course role match the program of student requirements for the OC receiving program/major? Check all that apply. | | | | Major/Minor Required Course  Prerequisite  Co-requisite  Major/Minor Elective  General or LAC Elective  Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |
| **Evaluation Summary** | | | | | |  |
|  | **Course Credit Equivalency** | | If one or more JST/AU learning outcomes match one or more OC course learning outcomes for the OC course equivalency at the moderate or strong level, the military course or training is eligible for consideration for OC credit, up to the full credit equivalency of the OC course. Check the box of the number of credits of equivalency recommended. | | How many semesters hours:  Recommend 0 OC semester hours  Recommend 1 OC semester hour  Recommend 2 OC semester hours  Recommend 3 OC semester hours  Recommend 4 OC semester hours | |
|  | **General Credit Equivalency** | | If no specific OC course learning outcomes are met by the JST/AU course but “Other Equivalency Factors” are identified above, please comment on recommendations for consideration for general credit equivalency, including but not limited to: general program/major elective credit, general elective credit, liberal arts core course credit, or other. If other credit is recommended, state the specific recommendation plus the number of recommended credits. Include a justification or explanation. | | How can the student best meet required learning outcomes:  Additional paper as needed to meet missing outcome(s).  Prior Learning Credit  Testing  Course substitution  Independent study  CO-OP/internship credits  General elective credit.  Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Notes.** Include any notes to be considered when this JST/AU course credit equivalency recommendation is being reviewed. | |  | | | |  |

Evaluator Name:

Assessment Form Completion Date:

*For Office of Academic Affairs Use*

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| --- |
| Assistant Dean for Academic Affairs Approval of Credit Equivalency Recommendation:  Yes No  Date of Assistant Dean Approval: |
| Date of Registrar Entry of Equivalency into SIS:        Initials: |
| Date of Reporting in OC Military/Veteran Website Database:        Initials: |